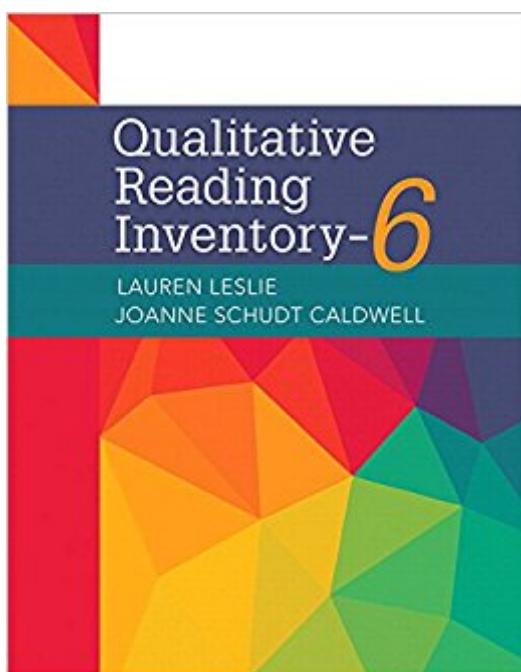


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Qualitative Reading Inventory-6, With Enhanced Pearson EText -- Access Card Package (6th Edition) (What's New In Literacy)



Synopsis

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Â The market-leading, reliable, and easy-to-use informal assessment instrument. The QRI-6 continues to emphasize the authentic assessment of childrenâ™s reading abilitiesâ“from the earliest emergent readers to advanced readers.Â This popular resource provides graded word lists and numerous passages designed to assess a studentâ™s oral reading accuracy, rate of reading, and comprehension of passage read orally and silently. Several unique features set it apart from other resources in the field, including narrative and expository passages at each level from pre-primer through high school, as well asÂ all self-contained selections being highly representative of the structure and topics of materials found in basal readers and content-area textbooks. For example, passages at the pre-primer through second grade levels are presented with pictures, and maps and illustrations are part of the expository selections at fourth grade through high school levels.

Â The QRI-6 measures comprehension in several ways that allow an examiner to label a passage as familiar or unfamiliar to each student: by analyzing the studentâ™s retelling or summarization; by looking at the studentâ™s answers to explicit and implicit comprehension questions; through the answers to complex inference questions recommended by the Common Core State Standards; through the use of look-backs, which separate what readers remember from what they comprehend; and through the use of think-alouds at the sixth grade level and above to analyze the studentâ™s thoughts during reading. These measurement tools presented in the QRI-6 contribute to its widespread popularity as a superb informal reading inventory. The Enhanced Pearson eText features embedded videos, audio clips, and forms & figures.

Â Improve mastery and retention with the Enhanced Pearson eText* The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content. The Enhanced Pearson eText is: Engaging. The new interactive, multimedia learning features were developed by the authors and other subject-matter experts to deepen and enrich the learning experience. Convenient. Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPadÂ® and AndroidÂ® tablet.* Affordable. The Enhanced Pearson eText may be purchased stand-alone for 50-60% less than a print bound book. * The Enhanced eText features are only available in the Pearson eText format. They are not available in third-party eTexts or downloads. *The Pearson eText App is available on Google Play and in the App Store. It requires

Android OS 3.1-4, a 7" or 10" tablet, or iPad iOS 5.0 or later. Â 0134539400 / 9780134539409 Qualitative Reading Inventory-6, with Enhanced Pearson eText -- Access Card Package Package consists of: Â 0134161025 / 9780134161020 Qualitative Reading Inventory 0134385705 / 9780134385709 Qualitative Reading Inventory, Enhanced Pearson eText -- Access Card

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Customer Reviews

A new edition of the market-leading, reliable, and easy-to-use informal assessment instrument. The QRI-6 continues to emphasize the authentic assessment of children's reading abilities "from the earliest emergent readers to advanced readers. This popular resource provides graded word lists and numerous passages designed to assess a student's oral reading accuracy, rate of reading, and comprehension of passage read orally and silently. Several unique features set it apart from other resources in the field, including narrative and expository passages at each level from pre-primer through high school, as well as all self-contained selections highly representative of the structure and topics of materials found in basal readers and content-area textbooks. For example, passages at the pre-primer through second grade levels are presented with pictures, and maps and illustrations are part of the expository selections at fourth grade through high school levels. Â The QRI-6 measures comprehension in several ways that allow an examiner to label a passage as familiar or unfamiliar to each student: by analyzing the student's retelling or summarization; by looking at the student's answers to explicit and implicit comprehension questions; through the

answers to complex inference questions recommended by the Common Core State Standards; through the use of look-backs, which separate what readers remember from what they comprehend; and through the use of think-alouds at the sixth grade level and above to analyze the studentâ™s thoughts during reading. These measurement tools presented in the QRI-6 contribute to its widespread popularity as a superb informal reading inventory.Â Â Invigorate learning with the Enhanced Pearson eText The Enhanced Pearson eText provides a rich, interactive learning environment designed to improve student mastery of content with the following multimedia features:

Embedded videos. Video clips demonstrate the administrative procedures of the QRI-6. Audio clips. Audio recordings of reading passages provide opportunities to practice scoring oral reading miscues, retelling, and comprehension. Forms and Figures. Forms and Figures are readily accessible, including scored think-alouds and figures that can be printed for use in administration and scoring. More detailed information about Video clips, Audio clips, and other resources can be found on p. vii of the QRI-6. Â

Lauren Leslie is Professor Emerita at Marquette University where she directed the Hartman Literacy and Learning Center for over a decade. In addition to the Qualitative Reading Inventory she has published two other books with JoAnne Caldwell, both published by Pearson: The Content Area Reading Assessment: A formative measure of the Common Core State Standards (Pearson, 2015), and Intervention Strategies to Follow an Informal Reading Inventory: So what should we do now? (Pearson, 2013). She has published over 20 research articles and received (with Linda Allen) the Albert J. Harris Research Award from the International Reading Association in 2001. She also received the Bielefeld Award for Professional Achievement in teaching, research, and mentoring of women faculty and students at Marquette University in 2006. Â JoAnne Schudt Caldwell is currently Professor Emerita at Cardinal Stritch University. She is co-author of Content Area Reading Assessment: A Formative Measure of the Common Core State Standards, Intervention Strategies to Follow Informal Reading Assessment; So What Do I Do Now? and Reading Problems: Assessment and Teaching Strategies. She is the author of Reading Assessment: A Primer for Teachers in the Common Core Era and Comprehension Assessment: A Classroom Guide. She received her PhD from Marquette University and in 2005 received an Achievement Award from that institution.

Good for elem. grades, but high school passages are not broken down by level.

Grade reading inventory for all readers. Includes word lists and numerous passages.

Comprehension questions include explicit and implicit questions. CD with all the resources comes with this book, making it easy to print off a copy quickly if you are unable to get to a copy machine.

There is a QRI-5 now. If you lack a comprehensive, qualitative reading assessment such as the F&P assessments then you need to get this. It's cost effective and yields exactly the kind of information you need.

QRI4 was first introduced to me as I was getting my reading endorsement. My school is VERY into DIBLZ and does not offer the upper grades a DRA kit (not too unhappy about that given the length of each assessment) so I had to come up with a better assessment for my reading class. This tool is one of a few good resources for me (concepts of print is very good as well:Â Concepts About Print: What Have Children Learned About the Way We Print Language?Â and offers me a good idea of what I need to teach and what the students are doing well. It is handy for folks who dont yet know a lot about reading assessments as well as those of us who are total geeks. It's quick, it's easy, it's accurate, and it is USEFUL best of all. Now go. Assess kids 'til yer hearts content.

a great resource for Special Education teachers, but it takes a bit to fully understand this book. Not recommended unless under the guide of a professor or qualified educator/ facilitator.

Used for graduate school and never again.

This assessment is very well put together, and it is nicely aligned with what the standardized assessments are expecting from students.

It was just what I was looking for

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